

10 BIBLE COURSE OUTLINE

2008 - 2009

Teacher: Mr. Kopitzke

Textbooks: His Story - Just in Time, and His Story in Our Time

Objectives: The 10 Bible course is designed to help students explore how God led us people in Old Testament times. The second part of the course is to review how God was at work with the development of the early Christian church and how he led in the development of the Seventh-day Adventist Church.

Mission Statement: Mesa Grande Academy will train its students to make the most of their God-given potential and develop a commitment to His excellence by becoming spiritual seekers, inquiring scholars, skilled communicators and responsible citizens.

Expected School-Wide Learning Results:

Spiritual Seekers who . . .

grow in their relationship with Jesus Christ and His people
recognize and utilize their God-given talents in their life choices.
demonstrate a knowledge of Biblical principles and the mission of the SDA church.

Inquiring Scholars who . . .

use resources and develop study skills necessary for success in life.
think critically, communicate effectively, and demonstrate competency in all subject areas.
develop the skills and curiosity to continue learning outside their classroom.

Skilled Communicators who . . .

listen effectively and work cooperatively as leaders and team members.
express themselves in language, visual and performing arts.
treat others and their ideas with respect, compassion and understanding.

Responsible Citizens who . . .

serve their local and global communities
understand the benefits of living a healthy, balanced lifestyle.
exhibit self-discipline and a Christ-like character.

Attendance: Daily attendance is mandatory.

Seating: Seating is assigned.

Homework: Homework is assigned daily and is due at the beginning of class. Late papers are not accepted.

Tests: Tests are given each quarter and will be based on the individual chapters in the book plus classroom discussion.

Final test: Students will take a final test, based on the book, during final test week.

Grades: Grades will be based on:

70% - Daily work

30% - Tests and quizzes

100 points will be given to each student at the beginning of each quarter for classroom decorum. Points will be subtracted for unacceptable behavior.

Notebooks and class presentations: During the first quarter students will prepare a Research paper and a PowerPoint presentation on an Old Testament book. (Look at the criteria on separate sheet).

During third quarter, with the unit on the Millerite movement and the early history of the Adventist, students will be asked to select term paper subjects. They will give a class presentation on their subject and be graded accordingly. More information will be handed out second quarter.

HIS STORY - JUST IN TIME

10 BIBLE 1ST QUARTER

Lesson	Title	Days
Lesson 1	The Great Promise Keeper	2
Lesson 2	Progress Brings Oppression	2
Lesson 3	Battle of God and the Gods	2
Lesson 4	Wilderness Wanderings	2
Lesson 5	Sinai Sound-and-Light Show	2
	Video - The Ten Commandments	5
Lesson 6	Joshua, the Jordan, Jericho, and Jesus	2
Lesson 7	Why God Destroys	3
Lesson 8	Disobedience, Disaster, and Deliverance	2
Lesson 9	Unlikely Leaders	3
Lesson 10	Samuel Stays in Church	2
TEST		
Lesson 11	Saul's Fall	2
Lesson 12	Still Loved by the Lord	3
Lesson 13	The Conclusion of the Matter	2
Lesson 14	A Divided Nation	2
Lesson 15	Confrontation on Mount Sinai	2
Lesson 16	Prophets and a Prodigal People	3
Lesson 17	Lessons from Exile	2
Lesson 18	Heroes and Heroines of the Exile	3
Lesson 19	A Little Remnant Goes a Long Way	2
Lesson 20	Living With Silence	2

TEST

RESEARCH PAPER AND POWERPOINT PRESENTATIONS

- A. Sophomore students will prepare a research paper and a PowerPoint presentation on one of the Old Testament books. The minimum words for your paper will be 900 words plus the outline of the book. You will have up to one entire class period for your presentation. You must include in your presentation the following:

I. **Title** - How did the Old Testament book get its name.

II. **Authorship** - Who wrote the book? If there is controversy over the authorship why is there controversy and explain what you think.

III. **Historical Setting** - When was the book written? What was happening in Palestine and the rest of the world during the formation of the book?

IV. **Theme** - What is the purpose or the theme of the book? Give a brief description of the book. What does the book say about God?

V. **Interesting ideas** - Include incidents and stories that you find most interesting. What new ideas did you discover from this book?

VI. **Outline** - Give a brief outline of the book. Make this brief. This should also be in the form of a typed handout which your fellow students can put in their notebooks.

VII. **Conclusion** - Sum up your paper. Include your final ideas about the book.

VIII. **Bibliography** - Use MLA format. At least one book and two internet sources

Note: You need to note the number of words on the bottom of the last page of your report.

B. CLASS PRESENTATION OF YOUR REPORT

1. First, you will read and discuss your paper to the class.

2. You will next present your powerpoint presentation.

3. At the end of your presentation you will need to present the following:

I. **Learning activity** - This learning activity should be **typed** and be about your subject. It can be in the form of a game, project, crossword puzzle, fill in the blank form, or drama presentation.

II. **Quiz** - You will also prepare a quiz about your presentation. This should be between 7-10 questions. This also needs to be **typed** and handed out to each student. You will also need to turn in the answers to your questions

E. **Grading** - points possible - based on

150 **Research paper.**

100 **PowerPoint presentation** - Organized, logical, well thought out, effort put the presentation.

30 **Learning activity** - Has there been work put into this activity or has it been quickly thrown together the night before? Points are based on creativity, organization and application to the subject.

20 The **quiz** needs to be meaningful and well thought out. Do not ask all simple questions. The quiz should reveal to the presenters the knowledge gained by their fellow students. The quiz needs to be graded, turned back to the students and the scores recorded on the provided score sheet.

F. **Dates**

I. **August 28** - Topic chosen

II. **September 11** - Rough Draft turned in. This needs to be typed and in MLA Format. (Extra credit is given for early papers)

III. **September 25** - Final paper. Typed and in MLA Format. This should include your quiz with correct answers and your PowerPoint presentation.

IV. **Dates for your Presentation.** This will be handed out in September.

(Samples)

GRADE SHEET FOR PRESENTATION

Names

OLD TESTAMENT REPORTS

1. Written report following the guidelines given:

Rough Draft 50

Final 100

Total 0 - 150 points

2. Class presentation:

_____ Powerpoint with Class presentation (organized, logical presentation
with Clip art, Slide Backgrounds, Text animation, and Audio.

0 - 100 points

_____ Class assignment with graded questions (up to 10 points
may be recorded)

0 - 30 points

_____ Quiz - graded (up to 15 points may be recorded)

0 - 20 points

_____ Copies of your paper handed out to each student

Possible points

300 points
