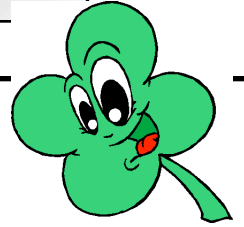


MGA Kindergarten Connections



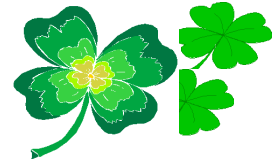
Homework Study Sheet for:

March 17-21

Memory Verse:

“Let’s not have any quarreling between you and me.” Genesis 13:8

We will be learning about the death and resurrection of Jesus.



Math:

Discuss how everyday objects fit into categories and classify them. Work on simple addition and subtraction using objects as manipulatives. Talk about telling time by the hour and by the half hour. Work with money so that your child can identify a penny, nickel, dime, quarter, half dollar, and dollar bill. Show them how important it is to be able to count by 2’s, 5’s, and 10’s when counting money or telling time.

Talk about how things can be put into classifications by sorting. Try sorting foods, toys, books, etc. Work with filling in the number line. For example: 2 3 ____ 5 6; 7 ____ 9. Talk about what comes after a certain number or before..... Thanks!

Reading:

Parents, **Continue working on the gross and fine motor skill ideas I sent home.** We are studying our last letter!!!... the letter “Yy”. Its soft sound is made by first tapping the back of your tongue against your soft palate and using your voice as you make the sound of “ee” quickly dropping your tongue down. This is a voiced sound. Have your child feel his/her throat and mouth as she/he sounds the letter “Yy”. Does a lot of air come out of your mouth? Does your throat vibrate? Talk about how this letter has two sounds. Look for things around the house that begin with the letter “Yy”. Go over the letters we have studied: **Ss, Tt, Bb, Ff, Pp, Rr, Dd, Jj, Kk, Ll, Mm, Nn, Vv, Xx, Zz, Ii, Hh, Cc, Aa, Oo, Ww, Qq, Gg, Uu, Ee and Yy.** Make sure your child can **identify these and make their sound.** Have your child **write these letters using the capital and lower case.** Students, please **continue to practice writing your name.** Remember we only use a capital at the beginning of our first, middle, and last name. **I can tell which children are practicing their letter and number writing. Thank you so much!**

Start putting sounds together: at words, ad words, an words, etc. than go on with ed, en, et, etc., it, in, id, etc., od, ot, on, etc., ut, un, ud, etc. Start learning some of your sight words.....



Many of us still do not know our **address, phone number, and birthdate.** Let’s keep practising. **Many of us can not tie our shoes!!** Please keep practicing these at home.... These are homework assignments. Thank you....

FYI: March 21: Grandparent Day

April 24: Trip to Rain Forest Cafe. We will be taking cars. Please let me know if you can drive on the permission slip that will be coming SOON!