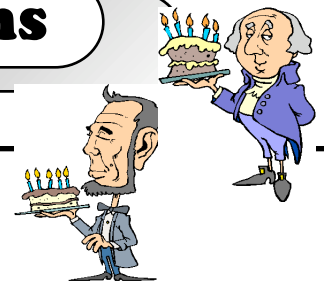


# MGA Kindergarten Connections



## Homework Study Sheet for:

**February 11-15**

**We Know the 23rd ps. to 'Thou preparest a table...' Could you help us finish our study by repeating the ps. during your worship time. Thanks. We have been singing it. Your child knows the tune. Thanks so much!!!**

We are reading about the stories Jesus told

### **Math:**

Discuss how everyday objects fit into categories and classify them. **Work on simple addition and subtraction using objects as manipulatives.** Talk about **telling time** by the hour and by the half hour. **Work with money** so that your child can identify a penny, nickel, dime, quarter, half dollar, and dollar bill. Show them how important it is to be able to count by 2's, 5's, and 10's when counting money or telling time.

### **Reading:**

Parents, **Continue working on the gross and fine motor skill ideas I sent home.** We are studying our We are studying the letter "Oo". It's sound is produced with a slightly curved tongue at about the same position as with the short "e" but with the sound coming from the throat. Have your child feel his/her throat and mouth as she/he sounds the letter "Oo". Does a lot of air come out of your mouth? Does your throat vibrate? Talk about how this letter has two sounds. It has a short "O"ctopus sound and a long "O"atmeal sound. It says its name. Look for things around the house that begin with the letter "O.". Go over the letters we have studied: **Ss,Tt,Bb,Ff,Pp,Rr, Dd,Jj,Kk,Ll, Mm,Nn,Vv,Xx, Zz,Ii,Hh, Cc,Aa,Ee, and Oo.** Make sure your child can **identify these and make their sound.** Have your child **write these letters using the capital and lower case.** Students, please **continue to practice writing your name.** Remember we only use a capital at the beginning of our first, middle, and last name. **We are having trouble making our lower case "A".** Please help us by practicing at home with your child. Tell them to start at the "2" O'clock position in making the circle needed for the "C" **Start putting sounds together: at words, ad words, an words, etc. than go on with ed, en, et, etc., it, in, id, etc., od, ot, on, etc., ut, un, ud, etc.....**

Many of us still do not know our **address, phone number, and birth date.** Let's keep practising. **Many of us can not tie our shoes!! Please keep practicing these at home.... These are homework assignments. Thank you....**

**THANK YOU Kindergarten Mothers!!! For all of your help on Friday. Your help made our 100 day celebration a big success!**